



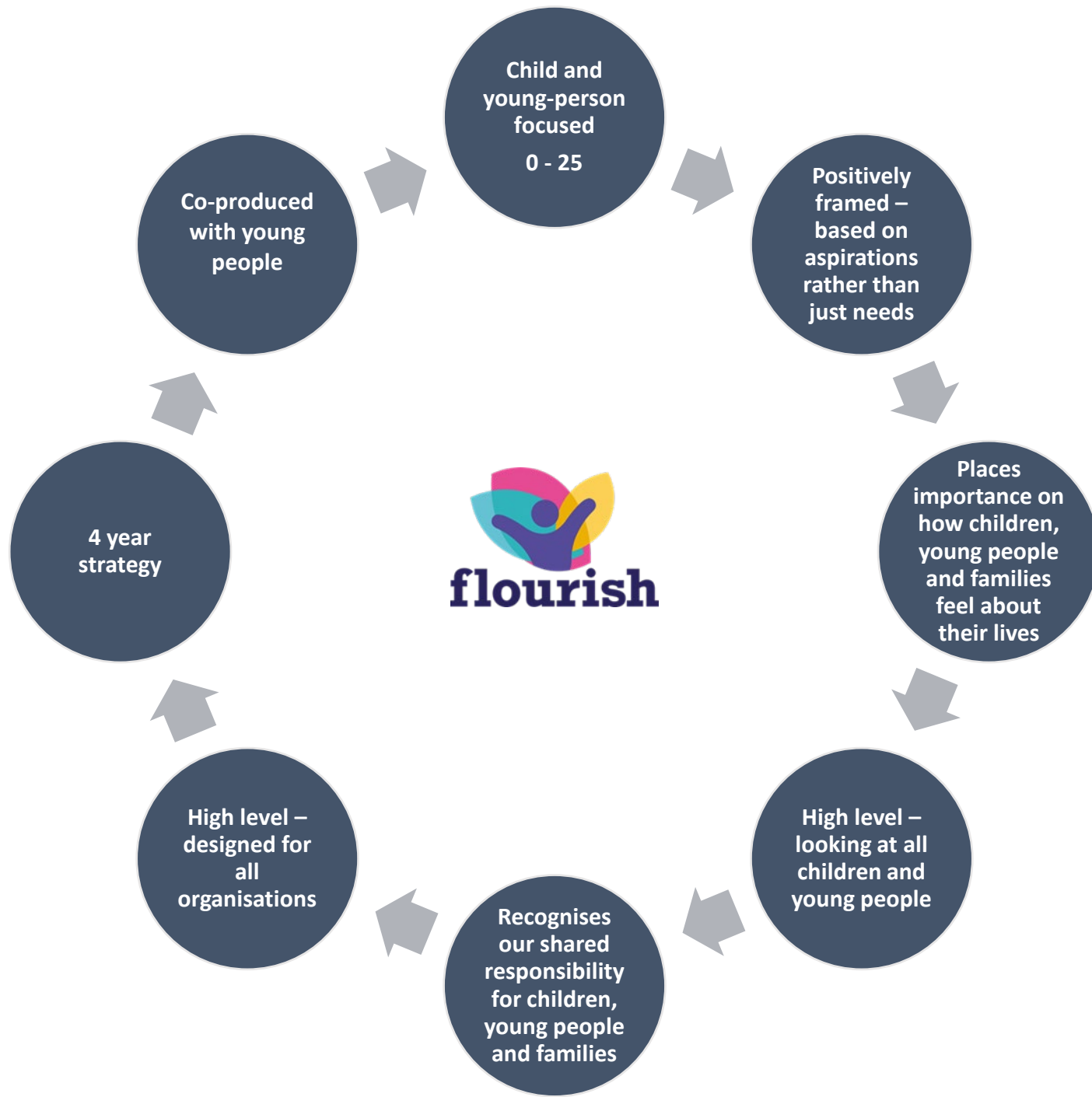
# The “Flourishing in Norfolk” strategy

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Norfolk County Council



## Outcomes for today

- Overview of Flourish
- Parallels with Homes for Cathy
- The Flourish Pledge – opportunities for organisations present today



# What FLOURISH means

It is a whole-system ambition:

Each letter of  
FLOURISH  
reflects an  
aspect of  
children and  
young people's  
lives that they  
have told us is  
important to  
them



We want Norfolk to be a county where every child can **flourish**:

## **f**amily and friends

Children and young people are safe, connected and supported through positive relationships and networks

## **l**earning

Children and young people are achieving their full potential and developing skills which prepare them for life

## **o**ppportunity

Children and young people develop as well-rounded individuals through access to a wide range of opportunities which nurture their interests and talents

## **u**nderstood

Children and young people feel listened to, understood and part of decision-making processes

## **r**esilience

Children and young people have the confidence and skills to make their own decisions and take on life's challenges

## **i**ndividual

Children and young people are respected as individuals, confident in their own identity and appreciate and value their own and others' uniqueness

## **S**afe and secure

Children and young people are supported to understand risk and make safe decisions by the actions that adults and children and young people themselves take to keep them safe and secure

## **h**ealthy

Children and young people have the support, knowledge and opportunity to lead their happiest and healthiest lives



We asked children and young people what the different areas of Flourish mean to them.

This is what they told us.....

[https://www.youtube.com/watch?v=k8u2lju-W\\_w](https://www.youtube.com/watch?v=k8u2lju-W_w)

- 1 To contribute to the development and execution of local authority homelessness strategies.
- 2 To operate flexible allocations and eligibility policies which allow individual applicants' unique set of circumstances and housing history to be considered.
- 3 To offer constructive solutions to applicants who aren't deemed eligible for an offer of a home.
- 4 To not make any tenant seeking to prevent their homelessness, homeless (as defined by the Crisis plan definition).
- 5 To commit to meeting the needs of vulnerable tenant groups.
- 6 To work in partnership to provide a range of affordable housing options which meet the needs of all homeless people in their local communities.
- 7 To ensure that properties offered to homeless people should be ready to move into.
- 8 To contribute to ending migrant homelessness in the areas Housing Associations operate.
- 9 To lobby, challenge and inspire others to support ending homelessness.



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# Flourish Outcomes Framework – Impact and Outcomes statements

<b>F</b> amily & Friends  Children and young people are safe, connected and supported through positive relationships and networks	<b>L</b> earning  Children and young people are achieving their full potential and developing skills which prepare them for life	<b>O</b> pportunity  Children and young people develop as well-rounded individuals through access to a wide range of opportunities which nurture their interests and talents	<b>U</b> nderstood  Children and young people feel listened to, understood and part of decision-making processes	<b>R</b> esilience  Children and young people have the confidence and skills to make their own decisions and take on life's challenges	<b>I</b> ndividual  Children and young people are respected as individuals, confident in their own identity and appreciate and value their own and others' uniqueness	<b>S</b> afe & Secure  Children and young people are supported to understand risk and make safe decisions by the actions adults and children and young people themselves take to keep them safe and secure	<b>H</b> ealthy  Children and young people have the support, knowledge and opportunity to lead their happiest and healthiest lives
<ul style="list-style-type: none"> <li>• As many CYP as possible are able to live safely with family</li> <li>• Where CYP are not able to live with their family, they have the support they need to build a stable foundation of positive relationships</li> <li>• CYP have positive childhood experiences in their homes, schools and communities</li> <li>• CYP have the support they need from their parents and carers</li> <li>• CYP have positive role models and trusted adults in their lives</li> <li>• CYP have the skills and opportunities to develop positive friendships and relationships which support them throughout their lives</li> </ul>	<ul style="list-style-type: none"> <li>• CYP establish a great early years foundation for learning and see the benefit in becoming lifelong learners</li> <li>• CYP enjoy learning and developing skills and feel positive about what they can achieve</li> <li>• CYP have good engagement with learning in and out of school, including attendance and extra-curricular opportunities</li> <li>• CYP make the best possible progress in learning and education</li> <li>• CYP are supported by families, professionals and communities at all stages of their development</li> <li>• YP are equipped with the skills and confidence to live as independently as possible</li> </ul>	<ul style="list-style-type: none"> <li>• CYP have improved equity of opportunity through the removal of barriers including improved economic, geographical and digital inclusion</li> <li>• CYP have a wide range of education, employment, training, social and community activities available to them</li> <li>• All CYP, at every age and regardless of disability or additional needs, have access to opportunities that suit their needs and ambitions</li> <li>• CYP have the emotional, personal and practical support they need to make the most of the opportunities available</li> </ul>	<ul style="list-style-type: none"> <li>• CYP are active, respected and included members of their communities as individuals and collectively</li> <li>• All CYP voices are influential in all decisions made about their lives</li> <li>• CYP feel adults respect their views and opinions and promote CYP influence</li> <li>• CYP know their rights, how to make their views known and are confident to speak up</li> <li>• CYP are confident that all strategies and services for CYP have their needs and ambitions at their heart</li> <li>• CYP are confident that their voice will make a difference and can see the impact they are making</li> </ul>	<ul style="list-style-type: none"> <li>• CYP can understand and make good decisions and are empowered to do so</li> <li>• CYP know what independence entails and are able to transition in the best way for them</li> <li>• CYP are supported to try new things, have a variety of experiences and be curious and aspirational</li> <li>• CYP understand life can be complicated and know asking for help is OK</li> <li>• CYP can recognise when they need help and have choice and control over the support they receive</li> <li>• CYP have a range of options for support and advice</li> </ul>	<ul style="list-style-type: none"> <li>• CYP are understood and valued as individuals and in their social groups</li> <li>• CYP understand and value each other</li> <li>• CYP and others on their behalf are able to tackle prejudice and discrimination</li> <li>• CYP have safe spaces to explore, develop and become confident in their identity as they grow</li> <li>• CYP's self-expression is prioritised, promoted and respected</li> <li>• CYP have a range of opportunities to influence the wider world</li> </ul>	<ul style="list-style-type: none"> <li>• CYP are free from exploitation, abuse and neglect</li> <li>• Fewer CYP enter/re-enter the criminal justice system</li> <li>• CYP are safe and secure in all settings, including where they live</li> <li>• CYP feel that families, professionals and communities understand and carry out their role in keeping them safe</li> <li>• CYP trust the people and systems that are there to help keep them safe, know where to go for help and feel confident and able to do so</li> <li>• CYP know what to do to keep each other safe</li> <li>• CYP are supported to understand and take appropriate risks</li> </ul>	<ul style="list-style-type: none"> <li>• CYP have the best achievable physical, mental and sexual health</li> <li>• CYP know how to get healthy and keep healthy and are confident in their own self care</li> <li>• CYP have choice in how they access health services, including the best possible virtual health experience</li> <li>• CYP are supported at the earliest possible stage, reducing crises</li> <li>• CYP know when and where to go for help with physical and mental health and have confidence and trust to do so</li> </ul>

# The Flourish Pledge:

An invitation to **ALL** organisations in Norfolk.

One promise, or commitment, to something new that you will seek to achieve over the next year.

- 250+ organisations in Norfolk already aligned
- Signal your commitment and join the system partnership





# To make a pledge or find out more

- Flourish website is live for organisations to go to, and make their pledge:
- [www.norfolk.gov.uk/flourish](http://www.norfolk.gov.uk/flourish)
- [flourish.pledge@norfolk.gov.uk](mailto:flourish.pledge@norfolk.gov.uk)
- [Matthew.reading@norfolk.gov.uk](mailto:Matthew.reading@norfolk.gov.uk)
- [Matthew Reading | LinkedIn](#)

